

which it is the business and purpose of hospital training-schools to give, whether theory or practice. It is not evident that we have any ground for insisting, for instance, that our applicants come to us prepared by a knowledge of anatomy, physiology, materia medica, foods, and dietetics. For what other work than nursing do they require such instruction? It may be argued that to give this teaching is costly. True, but so is any kind of education worth having. Moreover, facilities, appliances, the plant, in fact, for such preparatory instruction exist in hospitals to a greater degree and better in quality than can be found anywhere else. It is possible that a larger experience may modify or even alter these views upon this one aspect of our attempts to improve the education of nurses. In the meantime our efforts must be to prove all things and to hold fast that which is good.

SCHEDULE FOR PREPARATORY INSTRUCTION.

The class is divided into groups of from four to six pupils going on duty at 7 a.m. Each group of pupils is on duty in some one of the following departments for six weeks, passing on at the end of that time to another department. Hours of practical work on duty daily are:—Two groups from 7 a.m. until 1 p.m.; two groups from 7 until 11 a.m. and from 5 until 7 p.m.

Monday.	Tuesday.	Wednesday.
A.M. Group I. Bed- and linen-rooms.	A.M. Group I. Bed- and linen-rooms.	A.M. Group I. Bed- and linen-rooms.
Group II. Dining-room and kitchens.	Group II. Dining-room and kitchens.	Group II. Dining-room and kitchens.
Group III. Serving-rooms and pantries.	Group III. Serving-rooms and pantries.	Group III. Serving-rooms and pantries.
Group IV. Surgical-supply rooms and clinics.	Group IV. Surgical-supply rooms and clinics.	Group IV. Surgical-supply rooms and clinics.
2 to 4 p.m. Class in Anatomy and Physiology.	2 to 5 P.M. Dietetics and Chemistry of Foods.	2 to 3 P.M. Materia Medica. 3 to 5 P.M. Elements of Nursing. 8 P.M. Lecture, Physiology.

Thursday.	Friday.	Saturday.
A.M. Group I. Bed- and linen-rooms.	A.M. Group I. Bed- and linen-rooms.	A.M. Group I. Bed- and linen-rooms.
Group II. Dining-room and kitchens.	Group II. Dining-room and kitchens.	Group II. Dining-room and kitchens.
Group III. Serving-rooms and pantries.	Group III. Serving-rooms and pantries.	Group III. Serving-rooms and pantries.
Group IV. Surgical-supply rooms and clinics.	Group IV. Surgical-supply rooms and clinics.	Group IV. Surgical-supply rooms and clinics.
2 to 4 P.M. Class in Anatomy and Physiology.	2 to 5 P.M. Dietetics and Chemistry of Foods. 8 P.M. Quiz. Physiology.	2 to 5 P.M. Laboratory. Anatomy and Physiology.

The spring class, which entered March 12th, 1902, will change in the following manner on April 23rd, June 4th, and July 16th:—

- Group I. will replace Group III.
- Group III. will replace Group II.
- Group II. will replace Group IV.
- Group IV. will replace Group I.

Dealing as it does with the question of preliminary education for nurses—a question which is arousing so much interest in the reorganisation of training schools in this country—we hope that Miss Nutting's most invaluable paper will receive careful attention. It is full of suggestion, and the result of initiative, and although the new methods now being tried in the nursing school attached to the Johns Hopkins Hospital at Baltimore have hardly had a fair trial as yet, still we gather that the system appears to be greatly in advance—both in theory and practical application—of anything which has yet been tried, in attempting to prepare women for ward duty and clinical nursing. The new curriculum at Guy's Hospital most nearly approaches to Miss Nutting's arrangement, in England.

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